



HEA FALL NEWSLETTER

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Spring Meeting Times

January 12th, 4:30 p.m.

February 16th, 4:30 p.m.

March 16th, 4:30 p.m.

April 13th, 4:30 p.m.

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Higher Ed
NC STATE HIGHER EDUCATION ASSOCIATION

LETTER FROM THE PRESIDENT

Dear students, faculty, staff, alumni, and friends:

NC State's Higher Education Association is wrapping up another semester of professional development with some of the most devoted, determined, and talented students on campus. We could not continue our legacy of achievement without your support, and we thank all of you who have lifted us up this year. Some highlights of our fall semester included the fourth annual Careers in Student Affairs Month panel, an exciting new fundraiser called Dinner with Faculty, and participation in the University Graduate Student Association Feed the Pack food drive. We are also proud to have revised the Association's mentoring program, now called Pack Pals, into a cohesive and structured model that benefits both the mentors and mentees alike. Engagement efforts have continued to bring our cohorts closer together, and have included tailgates, trivia nights, a Halloween celebration, and much more.

We are privileged to have outstanding advocates for our program in so many capacities, and two events from this semester encapsulate the activity of our students and faculty. Once again, the Higher Education Association was awarded the Best Practices grant from the North Carolina Career Development Association (NCCDA). Additionally, the PREP Coordinating Committee welcomed prospective students from diverse and traditionally underrepresented backgrounds to campus as part of their effort to recruit qualified graduate students. Our program is growing stronger each semester due to tireless efforts like these, and we thank all of you who have advocated for our program in the past year.

We have many accomplishments to celebrate, but the promotions of two of our mentors to full professors certainly deserves recognition here. Please take time to congratulate Dr. Audrey Jaeger and Dr. Paul Umbach on their achievements in service to the profession and university. We are so proud of them and feel incredibly blessed to be right here under their wings.

Thanks to all of you who have followed us on social media! We are excited to unveil our new Instagram account, so please follow us at NCSUhigheredassociation and stay tuned for pictures at our meetings, engagement events, conferences, and more.

Spring semester is right around the corner, and we eagerly anticipate continuing our collaborative efforts to lift up the students and faculty within our program. Recruitment Weekend, conference season, and so much more awaits us in 2015, and we know it will be a great year for the Wolfpack. Thank you again for helping make our program the amazing community it is.

-Nathan Thomas, Class of 2015

DOCTORAL SPOTLIGHT: RACHEAL BROOKS

Racheal Brooks is a Visiting Lecturer of Spanish at North Carolina Central University in the Department of Language and Literature and with the Division of Extended Studies. She is a third-year, full-time doctoral candidate in the Educational Research and Policy Analysis program at North Carolina State University with a specialization in Higher Education Administration. Her research interests include: policies and practices associated with the instruction of Spanish at historically Black colleges and universities (HBCUs); second language learner beliefs; online instruction; online curriculum development; and minorities in Spanish language studies and instruction.



policies related to higher education. As a result, the Educational Research and Policy Analysis program was a perfect fit for her needs.

Racheal decided to pursue a doctoral degree in educational research as a result of challenges faced in the teaching environment. As an instructor of Spanish at multiple institutions, she found that there were inconsistencies in the approaches to curriculum development, the creation of program and student learning outcomes, and the assessment of students. Simultaneously, several of these programs endeavored to redesign existing Spanish-language programs as a result of undesirable student performance and low enrollment in upper-level courses. Through her work, she realized that she would be most beneficial in the effort to improve student success in Spanish-language education if she gained a deeper understanding of program development and assessment, theories regarding adult learners, organizational structures and operations, and

Racheal is currently in the process of interviewing students and collecting additional data for her dissertation research. Her goal is to defend her dissertation in the upcoming spring semester and she anticipates graduating in May 2015. After graduation, Racheal plans to continue her work as a Spanish instructor and increase her involvement in the growth of NCCU's distance education program through her role as a member of the Distance Education Advisory Council. Racheal states, "With the knowledge I have gained from the doctoral program, I can serve as a resource for instructors as they transition from face-to-face to hybrid and online courses."

"I have come to truly appreciate how the skills gained from doctoral training and the subsequent production of scholarly knowledge are both critical and personally compelling."

MASTER'S SPOTLIGHT: DONTÉ MCGUIRE



Donté McGuire is a second-year student in the Higher Education Administration master's program. Throughout the fall 2014 semester, he has been serving as an intern in the Gay, Lesbian, Bisexual, and Transgender (GLBT) Center on campus, where he's had the opportunity to assume a key leadership role in coordinating the center's Ally Visibility

Video Project. Donté also had the opportunity to serve on the steering committee for HEA's PREP Program this semester. Over the course of this experience, he was able to work closely with the Higher Education Administration program's leadership, Dr. Tiffany Davis, doctoral student Shauna Morin, and fellow master's student Cliff Jones. Being part of planning the PREP Program allowed him to explore how theory and practice converge to inform the critical work of increasing student diversity in a graduate program.

Donté plans to pursue a doctoral degree in higher education upon graduating from the master's program. He initially decided to pursue a doctoral degree to advance his knowledge and think more deeply and critically about many of the concepts he was introduced to as a master's student. Donté states, "Having worked five years in the field of education, I was admittedly biased towards practitioners as more critical to pursuing social justice. However, I have come to truly appreciate how the skills gained from doctoral training and the subsequent production of scholarly knowledge are both critical and personally compelling."

He is interested in researching issues of equity and inclusion within the field of higher education, particularly as it relates to marginalized populations. More specifically, he'd like to analyze how cross-difference understanding and appreciation can be used to provide more equitable and inclusive campus environments for gender, sexual, racial and ethnic minoritized communities.

Donté is currently applying to doctoral programs and hopes to receive the good news this spring that he has been admitted to a program and can continue his education as a full-time Ph.D. student.

ALUMNI SPOTLIGHT: DR. SEAN JENKINS

Dr. Sean Jenkins, an alumnus of the Higher Education Administration master's program, is currently serving as the Senior Assistant to the President at the University of Virginia. Dr. Jenkins seemingly fell into higher education, as many in the field often do. He graduated from Wake Forest University with a Bachelor of Arts in English and immediately pursued a career in consulting. After recognizing that his consulting career wasn't providing the challenge he desired, Dr. Jenkins contacted Dr. Audrey Jaeger about the Higher Education Administration master's program at NC State.

While pursuing his master's degree, Dr. Jenkins was charged with coordinating the first-ever Recruitment Weekend for the program. In addition, he served as a teaching assistant with Dr. Jaeger, had a graduate assistantship at Duke University, and held an internship at UNC-Chapel Hill. These varying and exciting opportunities were the catalysts that led him to his current position. The emphasis on mentorship and professional connections in the program were a major part of his success.

After leaving NC State, he found a new home in Charlottesville working at the University of Virginia, where he earned a Ph.D. in Higher Education. Upon completion of his doctoral work, Dr. Jenkins was given the opportunity to serve as the Senior Assistant to the President. While at UVA, Dr. Jenkins has seen major changes sweep through the university community, such as the growing concern of sexual assault on college campuses and the politics behind selecting the Board of Visitors. In his role, Dr. Jenkins continually advocates for reform in cost of attendance to better support the multitude of out-of-state students.

Dr. Jenkins spoke to the Foundations of Higher Education and Student Affairs class this semester and had these words of advice for current students:



- Be mindful of the politics of your office and institution, especially in such a small community as in higher education and student affairs
- If you have the time and means to pursue a Ph.D., do it. Achieving a doctoral degree allows for further professional advancement and credibility in the field
- New positions will lead to new opportunities; this helps build a sound professional reputation in the community
- Find ways to fine-tune writing and publish your work
- Join a professional association for networking and continuing education
- Remember that it takes a lifetime to build your reputation and a split second to destroy your integrity; a piece of wisdom from his long-time mentor Leonard Saunders

Need to update your contact information? Send changes to higher_ed@ncsu.edu.

UGSA UPDATES

The University Graduate Student Association is off to a roaring start this fall! Under the direction of President David Fiala, UGSA put together their first-ever fee proposal for the NC State University's Fee Committee to ensure that the graduate student voice was represented in decisions about which student fees to raise over the next three years. This semester, campus partners have informed UGSA of new services for graduate students including group counseling for graduate students and a young professionals group through the GLBT Center. Thesis and Dissertation Support Services hosted a Fall Dissertation Institute, and a boot camp to provide inspiration for getting dissertations started (and finished!). UGSA even invited a HEA alumna to speak at a meeting this

semester. Brooke Bailey presented the graduate student associations with a unique opportunity to get involved with University Housing in a new initiative to support undergraduate residents in their quest of choosing the right graduate program.

HEA is represented on the Community Service Committee this year, which is currently in the middle of a food drive to support Feed the Pack Pantry, the on-campus food pantry for members of the NC State community. Sixty graduate student associations are collecting items that will be delivered to the pantry for the holiday season. UGSA has been working tirelessly to represent graduate students across NC State and make sure all feel welcome in our Wolfpack Community.

HEA HEADS TO ASHE 2014 IN DC

In November, the 2014 conference of the Association for the Study of Higher Education (ASHE) took place in Washington, DC with an impressive number of NC State representatives in attendance, including faculty, and masters' and doctoral students. Their participation included a variety of presentations on topics such as rural, African-American high school students and college access; remediation and college access; transgender undergraduate experiences; and the experiences of STEM postdoctoral fellows. In addition to presenting, some students and faculty attended editorial board meetings like that of the *Review of*

Higher Education; others met with mentors, mentees or project collaborators; or they networked for future professional opportunities. Becky Crandall and Tara Hudson represented NC State in the ASHE Dash 5k, and several students stayed one extra day to attend an IPEDS workshop co-sponsored by ASHE and the Association for Institutional Research (AIR).

On the first evening of the conference, NC State faculty, students, alumni, future students, and friends gathered at the NC State reception to reconnect, enjoy tasty desserts (including freshly made donuts), and to celebrate the promotions of Dr.

Audrey Jaeger and Dr. Paul Umbach to full Professor. At the reception, Dr. Jaeger and Dr. Umbach were surprised with a series of congratulatory videos from colleagues across the country, as well as a collection of handwritten notes from current students. The Department Head, Dr. Mary Ann Danowitz, noted many successes of the program in the last year. Among them were four outstanding dissertation awards received by recent alumni of the Higher Education program, all of whom were under Dr. Jaeger's advisement. Congratulations again, AJ and Paul!



"This year, the NCCPA conference was held at NC State's Friday Institute and HEA students took full advantage of the opportunities provided for professional development, networking, and leadership development."

2014 NCCPA CONFERENCE AT NC STATE



The North Carolina College Personnel Association (NCCPA) is the state branch of the national American College Personnel Association (ACPA) and provides an excellent venue for graduate students to hone presentation skills in a relatively intimate setting. This year, the conference was held at NC State's Friday Institute and HEA students took full advantage of the opportunities provided for professional development, networking, and leadership development. Current students represented HEA at the conference by serving as hosts for an ice cream social reception and providing ongoing assistance as greeters.

An exemplary number of current students and alumni presented at the conference, as well. In a collaborative presentation with high school students from Elon Academy, Tara Hudson and Darris Means '13 highlighted a promising scholarly practice known as Youth Participatory Action Research

(YPAR). Hudson and Means employed YPAR to engage young people as co-investigators of college access and success barriers for underrepresented populations in higher education. First-year doctoral student Callie Womble presented on leadership strategies for graduate students and new professionals, and a cohort of third-year doctoral students shared their stories in a panel discussion titled, "Transitioning to the Doctorate: Managing Multiple Identities in Pursuit of a Ph.D." Thomas Greene and Shauna Morin presented "Engagement of Graduate Students in Student Affairs: Advancing Citizenry and Interdisciplinary Cooperation," informed by their collective experiences as teaching colleagues for the Foundations of Higher Education and Student Affairs course at NC State. They used the course as an example of community engagement at the graduate level, and as a springboard for a larger conversation about the opportunities and challenges faced when trying to integrate engaged practices into graduate coursework. Current and former HEA students also participated in Pecha Kucha sessions, an innovative presentation style where information is shared through a 20-slide in 20 seconds per-slide format.

Many thanks to the HEA students who represented our program at NCCPA by volunteering and presenting!

SECOND ANNUAL PREP PROGRAM IS A SUCCESS



The Higher Education PREP program, now in its second year, is an initiative conducted in partnership with the Graduate School at NC State to enhance recruitment of qualified graduate students, particularly those from diverse or traditionally

underrepresented minority (URM) backgrounds. PREP provides prospective master's and doctoral students with a unique opportunity to learn more about the HEA program and to receive guidance for preparing a competitive application for admission.

This November, we hosted seventeen PREP participants on campus representing an array of institutions, professional experiences, research interests, and personal backgrounds. The PREP visitation weekend was packed full of events designed



to facilitate interaction among and between participants, current students, program faculty, and university administrators. It began with a welcome dinner that was filled with introductions, laughter, and relationship building. The following day, our department head, Dr. Mary Ann

Danowitz, joined faculty members and program partners in leading conversations about the

application process, assistantships, leadership opportunities, and developing roles in the changing culture of higher education. PREP participants also spent some time interacting with current master's and doctoral students in a panel discussion. The day concluded with a fun-filled, potluck-style dinner and bowling event with HEA students. The PREP program came to a dynamic end on Monday after one-on-one meetings with faculty members and a closing lunch with the Office for Institutional Equity and Diversity.

One participant had this to say about the program: "NC State's PREP program was an unforgettable experience! While the process of completing graduate school applications can be extremely stressful, the faculty members in the Higher Education Administration program were welcoming and especially helpful in providing resources and tools to assist students in creating a competitive application for graduate school. These interactions truly showed just how invested the program is in student success!"

The PREP participants left campus with a clearer understanding of the application process, new professional and personal networks, and a vision for seeing themselves here at NC State. Special thanks to all of the master's and doctoral students, faculty members, and program partners who helped make this year's PREP program a success, especially the PREP student coordinators: third-year doctoral student Shauna Morin, and second-year master's students Donté McGuire and Cliff Jones!



We want to hear from our alumni. Please send your good news, job changes, or important events to higher_ed@ncsu.edu

SHAUNA MORIN RECOGNIZED AT NCCPA

Each year, the North Carolina College Personnel Association honors a graduate student who has made significant and outstanding contributions to their graduate program. This year's award was given to one of our current doctoral students, Shauna Morin. During her three years at NC State, Shauna has taken part in various initiatives to enhance the delivery of the graduate program. She has helped to shape the service-learning curriculum of the Foundations in Higher Education and Student Affairs course for master's students; taken part in *Preparing the Professoriate* – a highly competitive teaching program for advanced doctoral students; and served as the graduate assistant for the Higher Education Administration program. She has also played an instrumental role in establishing the annual Scholar-Practitioner Series, a professional development initiative that aims to engage students, educators, and practitioners in higher education issues through collaboration with partners across campus.



Shauna has shown "exemplary commitment to teaching, learning, and civic engagement in higher education," said Dr. Audrey Jaeger. We are very fortunate to have Shauna as part of our community. Congratulations, Shauna!

DR. KEVIN EAGAN DISCUSSES STUDENT TRENDS



Dr. Kevin Eagan, Director of the Cooperative Institutional Research Program (CIRP) and Interim Managing Director of the Higher Education Research Institute at UCLA (HERI), recently visited NC State to present on student trends in higher education. CIRP is the

largest empirical study of higher education in the country, administered through HERI. Dr. Eagan spoke to various professionals and graduate students in the Division of Academic and Student Affairs (DASA) about national trends emerging in the HERI data. He focused particularly on students' cognitive and interpersonal skills, career aspirations of students, diversity and climate-related issues on campus, and student stressors.

Dr. Eagan is a graduate of the Higher Education Administration master's program. In a conversation with current students, he cited his assistantship and research opportunities as some of the most valuable experiences he had in the HEA program. Working as an RD gave him valuable skills in supervising (he supervises eight professional employees and five graduate students in his current role), helped him fine-tune time management skills, and provided a

community in his functional area to connect with about academic and professional experiences.

Dr. Eagan pursued a Ph.D. in Higher Education and Organizational Change at UCLA directly after completing his master's degree. He was one of only two students in his ten-person cohort with no professional experience or time between degrees. He noted that this was challenging because he hadn't been at the higher-level meetings that his more seasoned cohort members were accustomed to and couldn't relate as much of his doctoral work to "what was happening on the ground." However, an advantage he had was being able to continue on in his academic work with no mental break and no opportunity to lag in motivation, as well as being able to build upon his research methods training without a gap in statistics and other methods courses. His experience shows that there is no perfect time to pursue a Ph.D., but rather the right time depends on an individual's skill sets and interests.

Today, Dr. Eagan is grateful for the opportunities his work at UCLA has afforded him. The CIRP is continually moving forward with changing times and will celebrate its 50th year of administration next year. Moving forward, the survey will focus more on LGBTQ students and faculty members, examining the experiences of international and undocumented students, digging deeper into how students are financing their education, and addressing issues of sexual assault on campus. It is an exciting time to be in his position and we are proud to have such a distinguished professional represent our program!

"Dr. Eagan is a graduate of the Higher Education Administration master's program. In a conversation with current students, he cited his assistantship and research opportunities as some of the most valuable experiences he had in the HEA program."

HEA FUNDRAISES WITH FACULTY DINNERS



This semester, HEA faculty graciously opened their homes to students for the HEA Dinner with Faculty fundraising event. Drs. Mary Ann Danowitz, Audrey Jaeger, and Joy Gayles hosted students for dinner throughout the week of October 13. Also in attendance were faculty guests Drs. Alyssa Rockenbach, Tiffany Davis, and Paul Umbach. These dinners were a great opportunity for students to connect with faculty outside the classroom and to learn more about their career

paths and research interests. Students also appreciated the chance to engage with their peers and enjoy delicious food provided by our faculty. The fundraiser was a great success! Many thanks go out to the faculty hosts and guests as well as to all the HEA students who so eagerly took part in these dinners. This fundraiser would not have been possible without their support and participation.



UPCOMING PROFESSIONAL DEVELOPMENT EVENTS: SCHOLAR-PRACTITIONER SYMPOSIUM AND PREPARE THE PACK

This fall, leaders in HEA have been busy planning several innovative professional development initiatives designed to enhance the learning experiences of students in our program. The Scholar-Practitioner Symposium is one such event, now in its second year. The second annual Symposium will bring students, faculty, and professionals together to present their research on current issues in leadership, policy, and adult and higher education. We are excited to expand the Symposium this year through the generous support of our program partners, Duke University and NC State's Friday Institute for Educational Innovation. Symposium partners are encouraging colleagues throughout the Triangle to participate in this exciting opportunity for knowledge generation in the realm of theory-to-practice. The Scholar-Practitioner Symposium will be held on Wednesday, February 4, 2015 from 5:00 p.m. – 8:00 p.m. at the Friday Institute. The Call for Proposals is available on [our website](#), and will be open until December 12. We also encourage friends and alumni of the HEA program to register [online](#) as attendees for this event.

Also in the lineup for the spring semester is the Higher Education program's inaugural mock interview event, Prepare the Pack (PTP), funded

by a Best Practices Grant from the North Carolina Career Development Association. As participants in PTP, second-year master's students will get the chance to hone their interview and networking skills as they prepare for the job search. The event will mirror the process and atmosphere of NASPA's Placement Exchange, with students "interviewing" for positions in their functional areas of interest in a conference-style setting. PTP participants will be given individual feedback on their performance to help them prepare for upcoming interviews in our field. Local employers and alumni will serve as interviewers, allowing students to interact with professionals from around the Triangle. It is intended that PTP will ultimately be an annual offering as part of the Master's Capstone curriculum, a course that facilitates students' integration of their various experiences in the HEA program.

Prepare the Pack will take place on Friday, January 16, 2015 from 1:00 p.m. - 5:00 p.m. If any professional colleagues or alumni are interested in serving as interviewers, please email Mary Rosage at mrosage@ncsu.edu for details.

SCHOLAR-PRACTITIONER SYMPOSIUM

Hot Topics in Leadership, Policy, and Adult and Higher Education

OUTSTANDING DOCTORAL RESEARCH AWARD: DR. STEPHANY BRETT DUNSTAN

Dr. Stephany Brett Dunstan, College of Education alumna (Ph.D., Educational Research & Policy Analysis '13) was recently named as the recipient of the 2014 Emerald/HETL Education Outstanding Doctoral Research Award. Her dissertation, *The Influence of Speaking a Dialect of Appalachian English on the College Experience*, was previously named Dissertation of the Year for our department, Leadership, Policy and Adult and Higher Education. She was also named as the recipient of the Association for the Study of Higher Education (ASHE) Dissertation of the Year Award in 2013.

Dr. Dunstan's doctoral research explored the influence of speaking a dialect of Appalachian English on the college experience. This study highlighted the importance of considering dialect and language as an element of diversity on college campuses. Congratulations, Dr. Dunstan!



“The second annual Scholar-Practitioner Symposium will bring students, faculty, and professionals together to present their research on current issues in leadership, policy, and adult and higher education.”

REFLECTIONS FROM RECENT GRADUATES

Recent graduates of the master's program in Higher Education Administration Lisa Latronica and Nicole Thomas give us some insight into life after graduation.

Tell us about your current experience as a full-time professional.

LL: I am currently a Residence Life Coordinator at Colorado School of Mines, a small, specialized engineering school outside of Denver. I absolutely love the institution, as well as the opportunity to work with such bright and wonderful students every day! Every day brings new experiences and new opportunities to learn. My favorite part about being a professional versus a grad student is that I can work more on in-depth, long term projects that I will be able to see impact students - like renovations, mental health trainings, and service-learning opportunities.

NT: I work at the University of Virginia as the Prevention Coordinator. I focus specifically on sexual assault prevention and hazing prevention. It is a brand new position in the Office of the Dean of Students charged with creating an evidence-based comprehensive prevention strategy that students, faculty and staff can engage in.

What expectations have been met about being a new professional? What has surprised you?

LL: Being a new professional, I expected to have a learning curve, and that has definitely held true. You have to adjust to a new environment, new policies and procedures, and new people. After almost six months in the position, I'm finally starting to feel my feet back under me, but I'm definitely glad I knew about adjusting ahead of time. If I'm being honest, the biggest surprise has been the amount of free time/ personal time I have as a new professional. Having gone through to grad school straight from undergrad, I had no idea how to fill my evenings without homework or clubs. But it's allowed me to find different volunteer opportunities and professional development activities.

NT: I do appreciate only having one job to give my full 110%. It has been a blast getting to know others I work with and the new city that I live in! I love networking, collaborating and building bridges across Grounds to ensure successful programming and educational opportunities for our students. I would say one surprise has been navigating student self-governance at UVA - students fulfill many of the duties that staff would at other universities.

Reflecting back, what do you wish you would have known before stepping into this new role?

LL: I felt very prepared coming into the actual professional role - which is a huge testament to my experiences at NC State. Looking back, I was definitely the most nervous about meeting a new group of students, especially my staff. It's a little scary when the students you will be supervising know more about the department and school than you! I wish I had talked to more current professionals about how to deal with this.

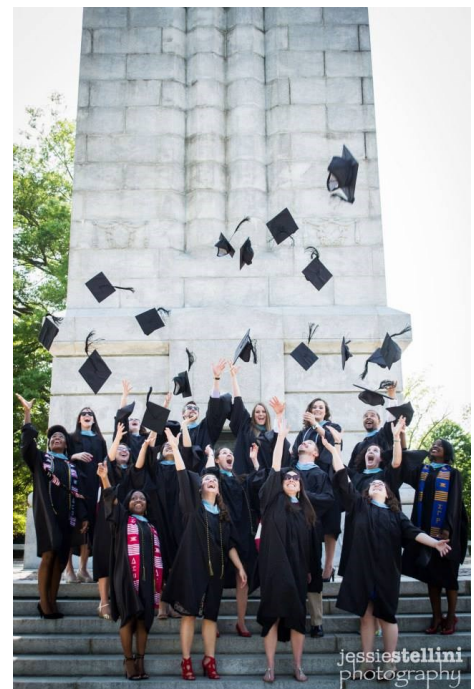
NT: I wish I would've had a little more experience to deal with crisis situations. We've had a tough time lately at UVA due to Hannah Graham's disappearance and death, and I wish I would've had more conversations and training on responding to emergency incidents.

Any advice for second-year students as we begin the job search?

LL: Be prepared for the unexpected! My current position is the only one I applied to outside of Michigan/Illinois/Wisconsin, and I didn't expect to love it. But from my first interview with Mines, I knew it was the perfect fit. So don't get discouraged - your job is out there! Just be yourself and be open to things as they come!

NT: Follow your heart - you know what positions you would really enjoy and others that you would just take to have a job. Also - follow up with employers. Sometimes searches can take a while and checking back in can really help with the process and keep you on their minds.

"I felt very prepared coming into the actual professional role - which is a huge testament to my experiences at NC State. Looking back, I was definitely the most nervous about meeting a new group of students, especially my staff."



ALUMNI CRITIQUE STUDENT RESUMES

This fall, master's and doctoral alumni completed resume critiques for current students who will soon begin their transition out of graduate school and into the field as new professionals. Each student's resume was reviewed by two alumni in a similar functional area as the student's interest, providing them with a variety of perspectives from higher education professionals who were once in their shoes. We want to thank all alumni who participated in this event for their invaluable insight as it was a positive and helpful experience for current students. To quote some of the feedback provided by current students:

"It was incredibly helpful to have a variety of alumni input. From those of you who just went through the job search to those who are doing a great deal of hiring, the insights were so valuable!" – Lauren Padgett Sutherland

"I really appreciated the opportunity to speak with someone who had graduate and professional experience in my functional area, as it helped me better articulate my current responsibilities. Jason also encouraged me to revisit previous jobs/responsibilities on my resume, some that I had not looked at in years. His feedback alone helped me to rethink more appropriate ways to present prior professional experience." – Donté McGuire

"Brandon gave some really insightful feedback on my resume and even made some suggestions for areas I could focus on developing more to be a more competitive candidate. I really appreciated

how willing he was to help and that he offered to be a resource for me in the future as well! It's really encouraging to have alumni who help out current students in the program!" – Erica Sauls

"It was a pleasure to connect with a NCSU Higher Ed alum for the resume project in our internship class! I really enjoyed getting to meet my alum - Jill Zalewski - and to have her very helpful feedback on my resume. I deeply appreciate the support of our alumni as I hope to give back when I, too, become an alumnus of the NCSU Higher Ed program." – Bradley Taylor

"Scott Leighty did a wonderful job critiquing my resume! He had very prompt responses and honest feedback. He genuinely wanted to help me better my resume and prepare me for the upcoming job search. We had a great conversation about his professional background and advice for my career plans. I'm excited to connect with him at the AFA Annual Meeting in December! Thanks, Scott!" – Natalie Rollan

"This exercise provided excellent feedback and offered input from an angle I have not previously had. It was invaluable to hear the perspective of someone with a similar background and career goals." – Katie Ratterree

"I really appreciated the opportunity to speak with someone who had graduate and professional experience in my functional area, as it helped me better articulate my current responsibilities. His feedback alone helped me to rethink more appropriate ways to present prior professional experience."

HEA ENGAGEMENT UPDATES

HEA Engagement kicked off the year with the election of our new AVP for Engagement, Lizzy Heurich, to complete the Engagement team with Carrie Caudle, VP for Engagement. Lizzy has been instrumental in hosting trivia nights on Wednesdays throughout the Raleigh area at Raleigh Brewing Company and Tobacco Road Sports Cafe. Although the HEA team usually loses, nothing stops the group from having a great time! In addition to weekly trivia nights, HEA has also



hosted monthly lunches at NC State to bring students together during their lunch break and for many to make sure that they actually take a break in those busy schedules. HEA students spend this lunch time talking about classes, job opportunities, and different activities available throughout the Triangle.

During the fall we enjoyed football games and tailgates together. Although NC State has suffered some great losses, we have had a better football season than last year, winning our last two ACC games. HEA Engagement has enjoyed planning these events and welcoming a new cohort to our family. If you are interested in hosting an event in the spring or have any new ideas, please contact Carrie Caudle cacaudle@ncsu.edu or Lizzy Heurich at eiheuric@ncsu.edu.

HEA 2014-2015 Executive Board

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GRADUATES, PRESENTATIONS, AND PUBLICATIONS

Students, faculty, and alumni of the Higher Education Administration program are consistently contributing knowledge and literature to the field of higher education. Here we highlight a few of many examples of what our students have been up to.

- Congratulations to Antonio Bush, August 2014 doctoral program graduate! Dissertation title, *These are My Keys to Success: The Experiences of African American Male HBCU Graduates in STEM Doctoral Programs at PWIs*. Dr. Bush was our only August/December graduate this year.
- Brian Peters, doctoral student, served as a panelist in "Beyond the Classroom: Building Community in Honors" and presented a poster entitled "Engaging Honors Students in Institutional History" at the National Collegiate Honors Council conference.
- Doctoral candidates Tara Hudson and Jeremy Tuchmayer recently published "Fostering Meaning, Purpose, and Enduring Commitments to Community Service in College: A Multidimensional Conceptual Model" with Dr. Alyssa Bryant Rockenbach.
- Master's student Bradley Taylor presented "Staff Selections Made Easier - Implementation of Symplicity" with Tyrone Jean, Associate Dean for Central Campus & Staff Development, Duke University, at NCHO.
- Doctoral student Nichole Smith recently had a co-authored paper accepted for the AERA 2015 Annual Meeting that looks at the effects of online course-taking and compares them between disciplines.
- Master's student Mary Rosage received the NC Career Development Association scholarship to attend and intern for the annual conference.
- At the MidAIR Conference in November 2014, doctoral student Shauna Morin presented on the IDEALS project for which she serves as a research assistant. The presentation was titled, "Measuring the Impact of College on Students' Interfaith Engagement and Pluralism Attitudes".
- Ashley Clayton, doctoral student, presented a research paper entitled, "Making It Free and Easy: Exploring the Effects of North Carolina College Application Week on College Access" at ASHE 2014 with Dr. Paul Umbach.
- In June 2014, Mark Hall, doctoral student, was promoted from Lead Instructor of the Humanities Department to Provost of Chatham County for Central Carolina Community College.

HEA PHOTO CORNER



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